

Evaluation of MEC SRE Teachers 2023

In 2023, 16 members of our church taught SRE over the course of the whole year.

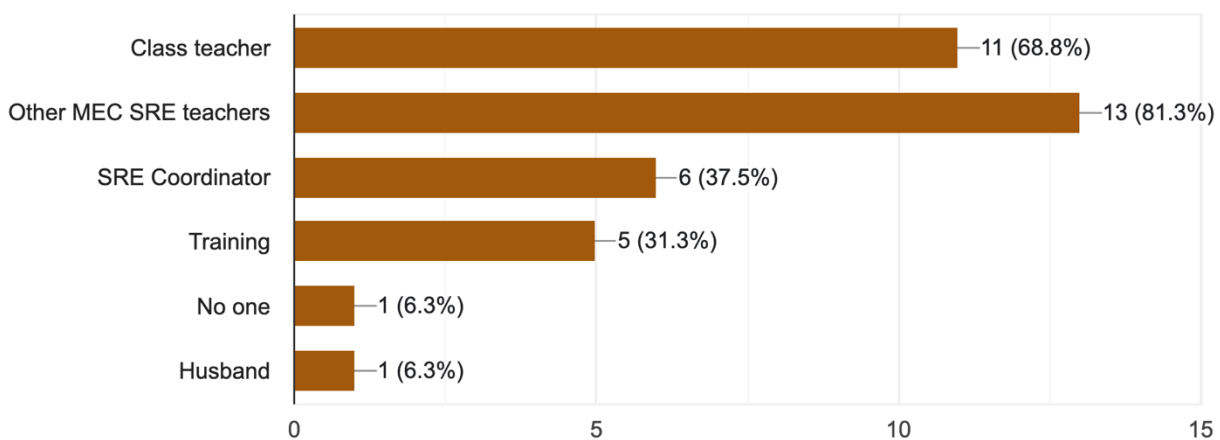
They were all surveyed in October 2023 using the Self Reflection Assessments in the GodSpace 2023 Manual. The responses were anonymous.

The results of this review were as follows:

Question 1:

Support is important when teaching SRE. Indicate persons you used to reflect on your practice, problem solve or for support this year. (Indicate all that apply)

16 responses



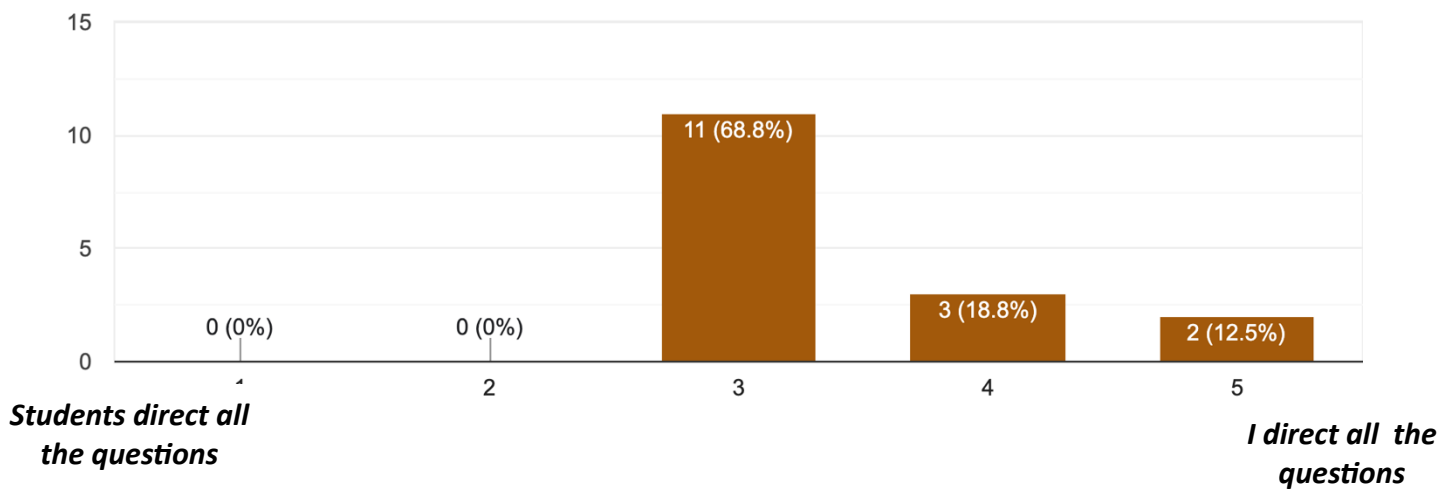
Interpretation:

- Most MEC SRE teachers are seeking out support from more than one source for their teaching practice.
- There is a culture of consulting with other SRE teachers and referring to class teachers over specific technology and behaviour issues.
- Continue to offer and encourage support around issues relevant to SRE.

Question 2:

In my lessons...

16 responses



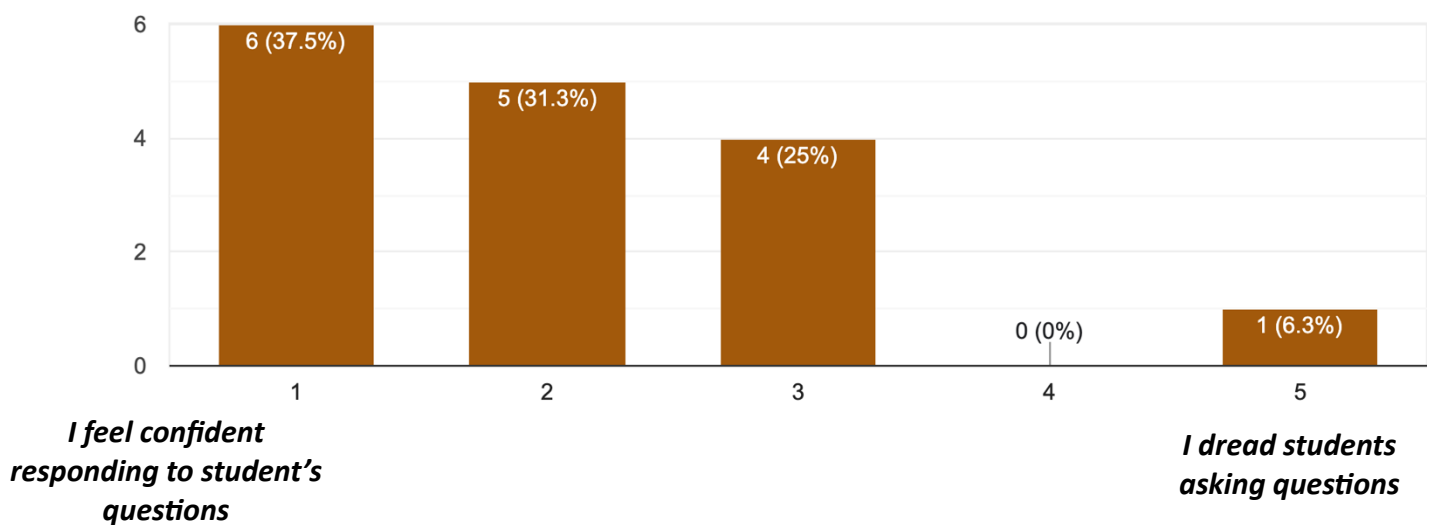
Interpretation:

- The majority of MEC SRE teachers are allowing students to ask questions and lead the direction of discussions.
- Some teachers are retaining a more teacher directed pedagogy.
- It would be helpful to encourage student questioning in groups where this is appropriate.

Question 3:

In my lessons

16 responses



Interpretation:

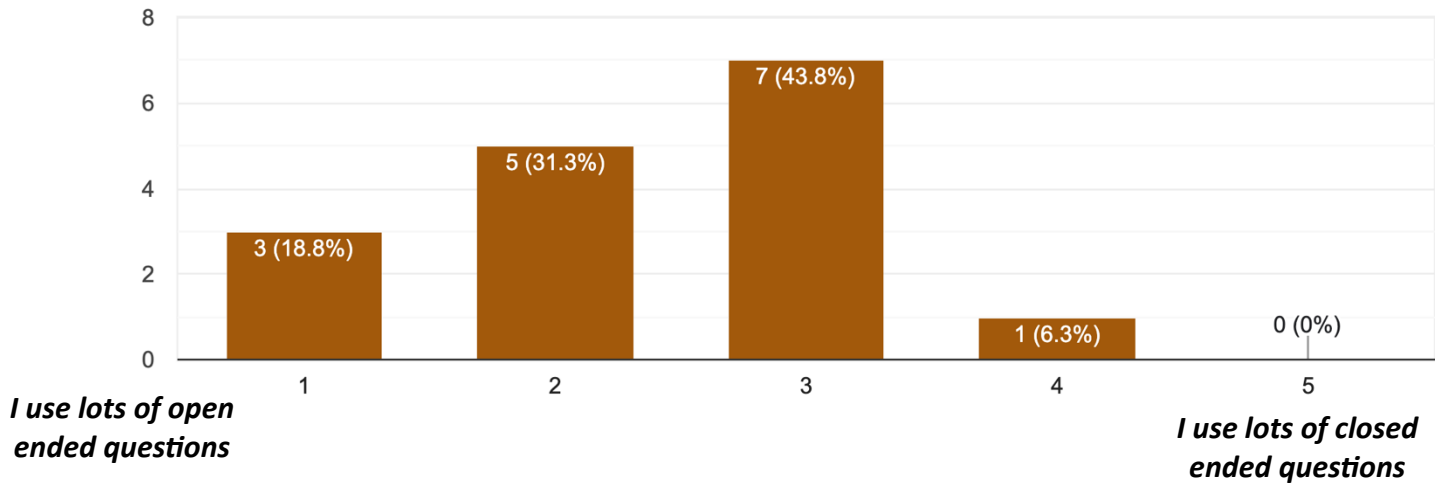
- Most teachers are confident answering the questions students ask.

- We need to continue to provide opportunities for MEC SRE teachers to develop confidence in this area.
- Peer mentorships with other SRE teachers at their school may be helpful in this area.

Question 4:

In my lessons

16 responses



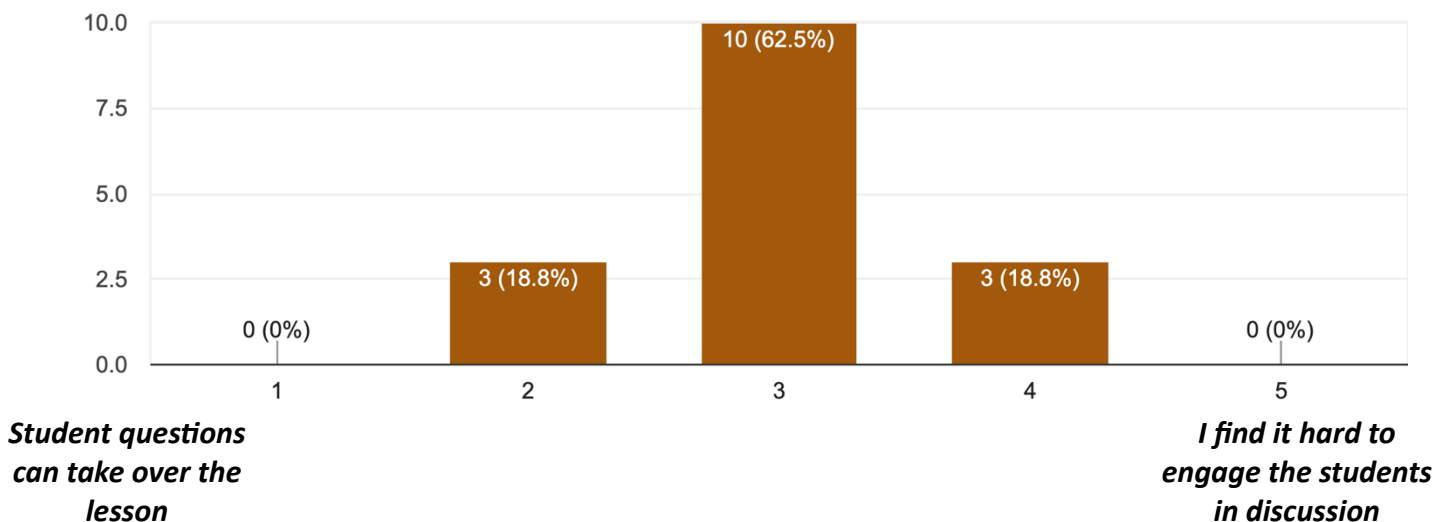
Interpretation:

- It appears that most of the MEC teachers are working towards more open-ended questioning techniques.
- This is an area we will need to continue to encourage in our regular meetings.

Question 5:

In my lessons

16 responses



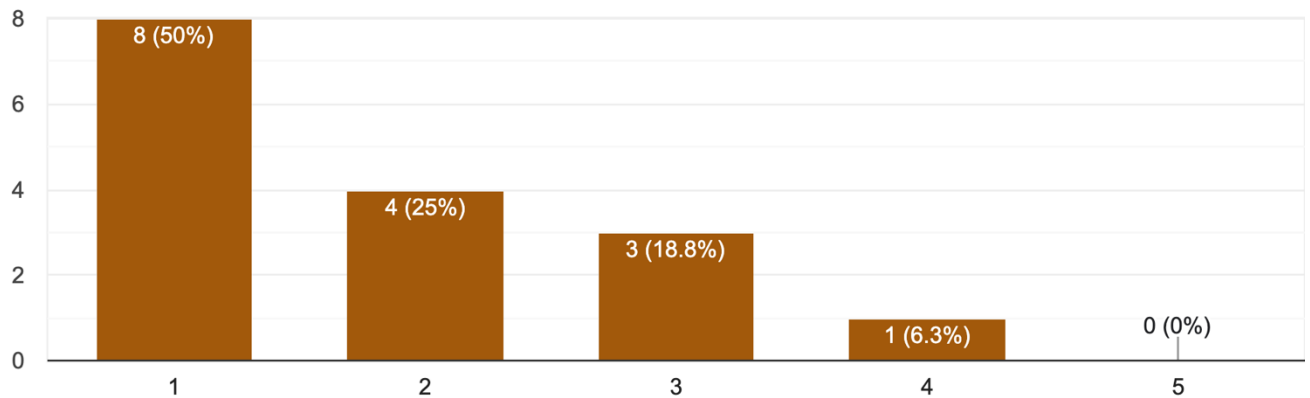
Interpretation:

- MEC SRE teachers are self-assessing that there a balance of questions and content in their lessons.
- We will continue to promote a consciousness of this skill.

Question 6:

In my lessons

16 responses



Even if students give the wrong answer, I know they are engaging in the lesson

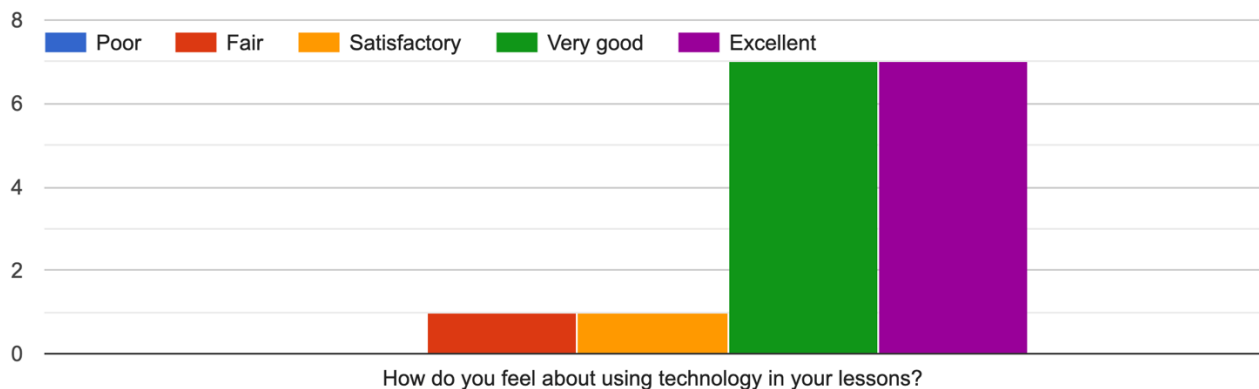
When students give the wrong answer I feel that they have missed the point

Interpretation:

- MEC SRE teachers are developing an ability to engage with student responses that diverge from their own understanding of the lesson content.
- This is an area for support in future SRE Development meetings.

Question 7:

Technology



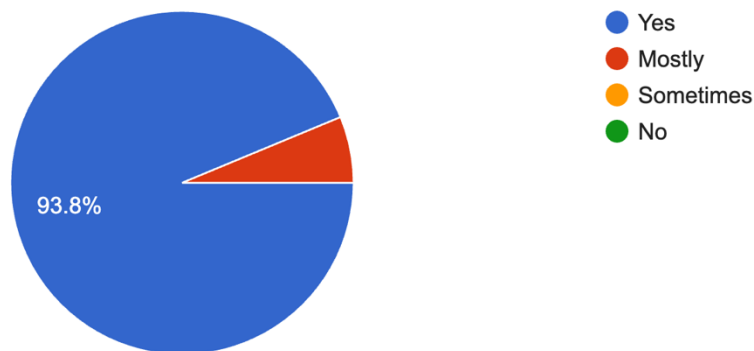
Interpretation:

- This actually shows some progress from previous MEC SRE Evaluations.
- This is one area where direct input from class teachers and other members of the SRE team in each school is promoting skill development.
- Continue to include technology skill development in team meetings.

Question 8:

Do you use multimedia in your lessons?

16 responses



Interpretation:

- Due to a typo, the word 'yes' in this graph represents always.
- As a team, we have worked hard to increase each teacher's ability to use multimedia technology when it is available in schools, and the above graph represents our continuing progress in this area.
- Continue to provide USB support to enable MEC SRE teachers run multimedia lessons.

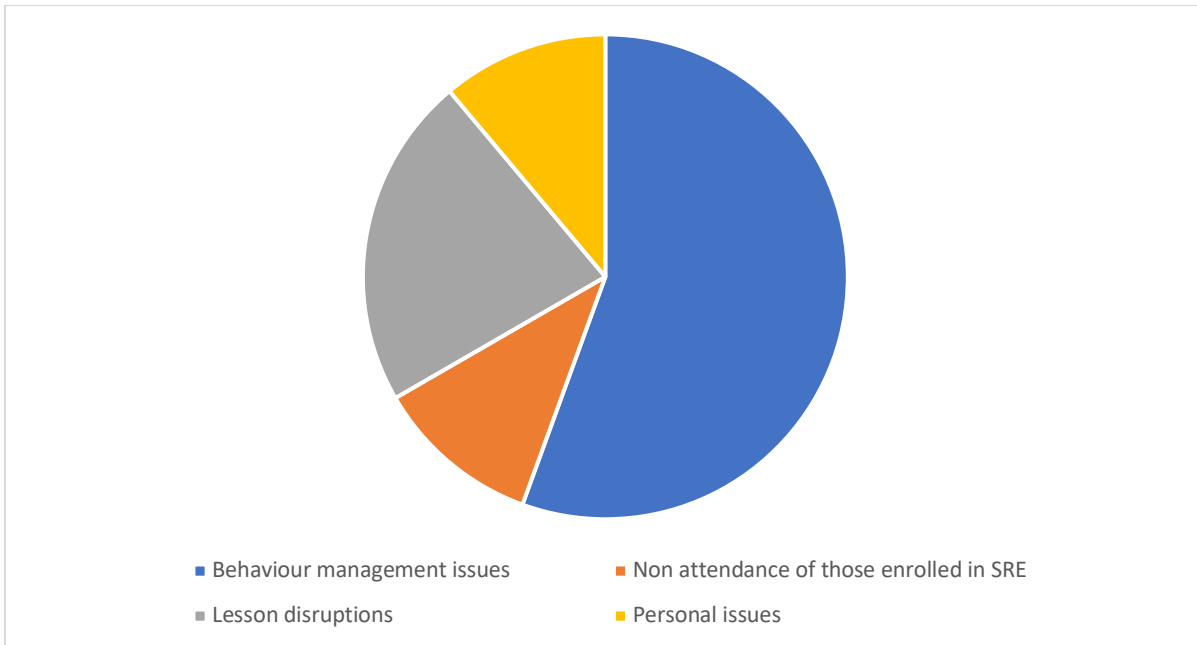
Question 9:

What support would you like to use technology more effectively in your lessons?

- 7 out of 16 teachers - no extra support wanted.
- 5 out of 16 teachers wanted extra training on smartboards (troubleshooting problems, features beyond running PowerPoints, basic smartboard skills).
- 2 out of 16 teachers asked for support in developing and adapting PowerPoint programs for lessons.

Question 10:

What has been an obstacle in your teaching this year?

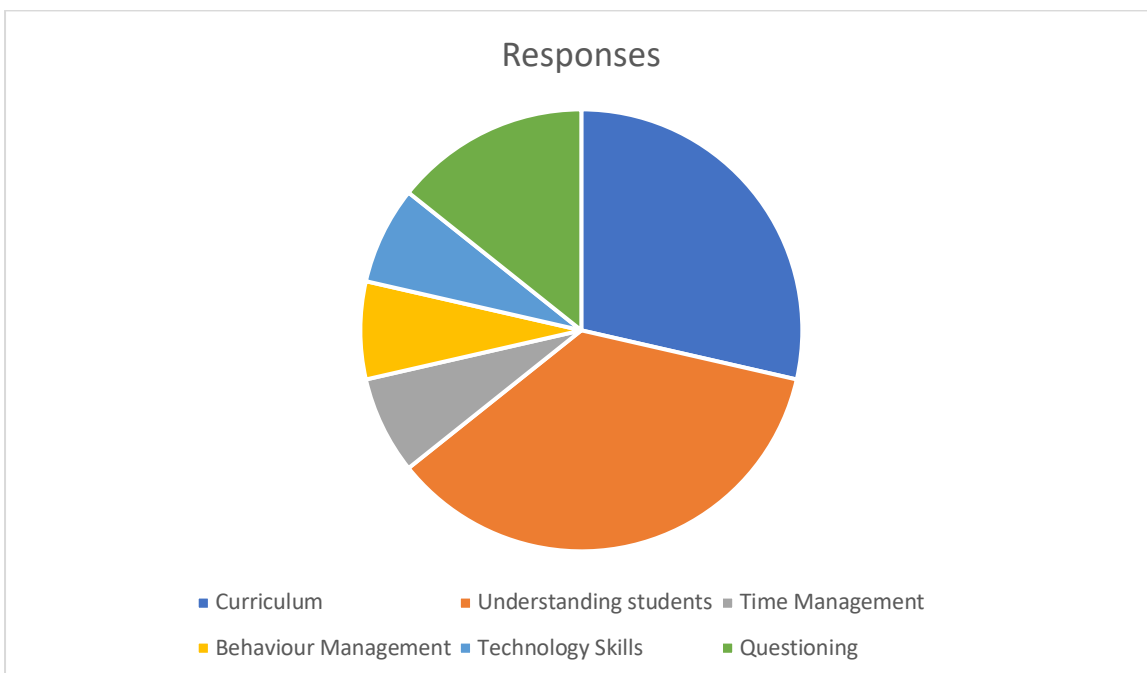


Interpretation:

- Some of these issues can be addressed (behaviour management) and others are the nature of working with volunteers in a school setting (lesson disruptions and personal issues such as sickness and family issues).
- Specific behaviour management concerns included very large groups (80+ students in a class in a school where only one space was available for SRE), trying to teach curriculum concepts in afternoon sessions when students are restless, and students with high or specific needs.
- MEC SRE teachers will be encouraged to work on those issues over which they have control and talk to the school’s SRE coordinator when there are realistic concerns to address.
- Behaviour management strategies will continue to be addressed in all team meetings.

Question 11:

What is one area that you would like to develop in your teaching?



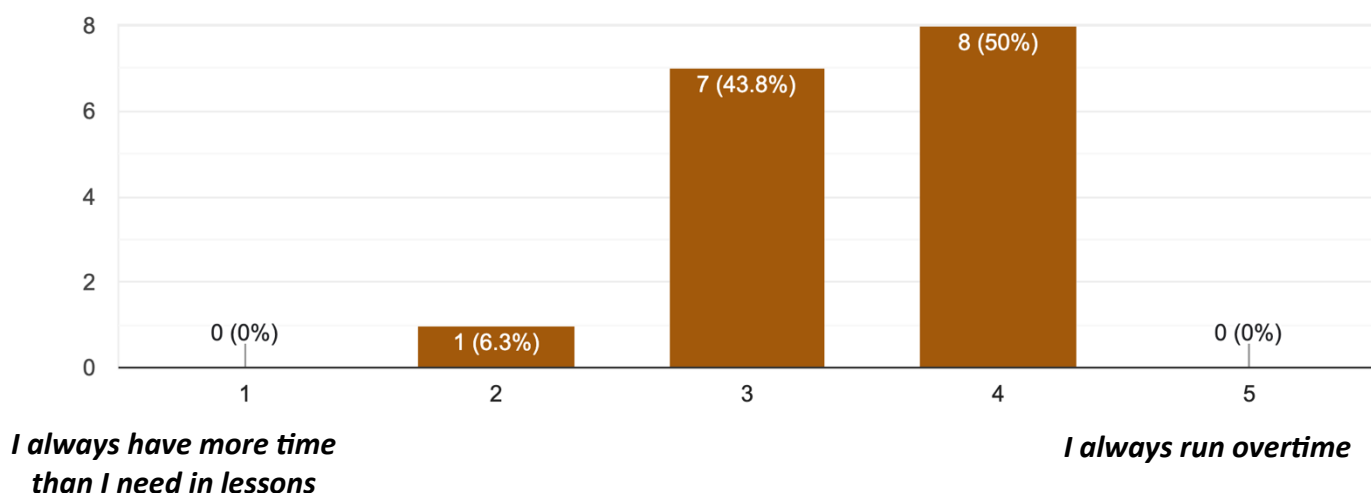
Interpretation:

- Curriculum issues included trying new types of activities, adapting activities to the context of the class as required, seeing demonstrations of a spectrum of teaching styles, and knowing how to choose wisely from the list of possible activities for each lesson.
- Issues around understanding students included student engagement and building helpful relationships with students that help us understand their context.
- Time management issues included finding a balance between answering student questions and allowing enough time for lesson content.
- Behaviour management issues are explored elsewhere in this report. It was the highest priority for one teacher and will be addressed at all MEC teacher training events.
- Technology issues were around gaining confidence and independence with emerging skills.
- Questioning is as explored above in the analysis of Questions 2-6.

Question 12:

Time management

16 responses



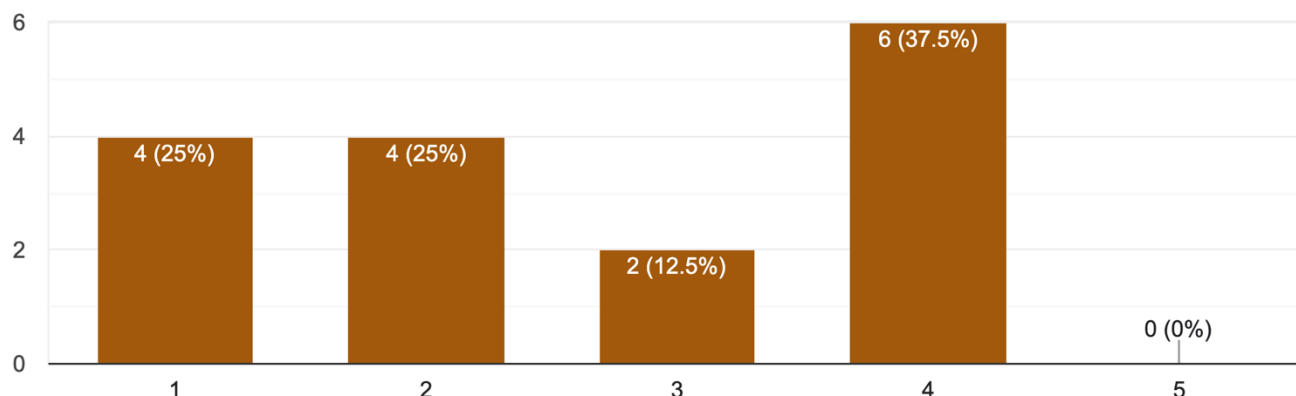
Interpretation:

- Teachers are not drastically over or under time, although they are tending to be optimistic about how much they can fit into the lesson time available.

Question 13:

Variety

16 responses



I vary the experiences in my lessons

I stick to the same experiences in my lessons

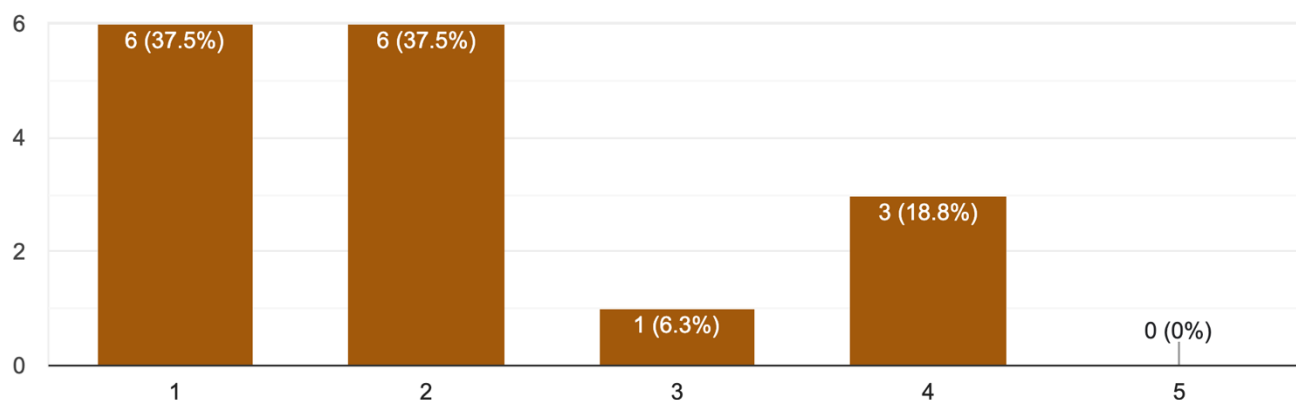
Interpretation:

- Some students and classes (and teachers) need greater structure and predictability than others.
- Team meetings will continue to include demonstrations of new activities so that teachers increase confidence to try new activities when appropriate.

Question 14:

Behaviour

16 responses



I can redirect my students back to the lesson when needed

I find it hard to direct students back to the lesson

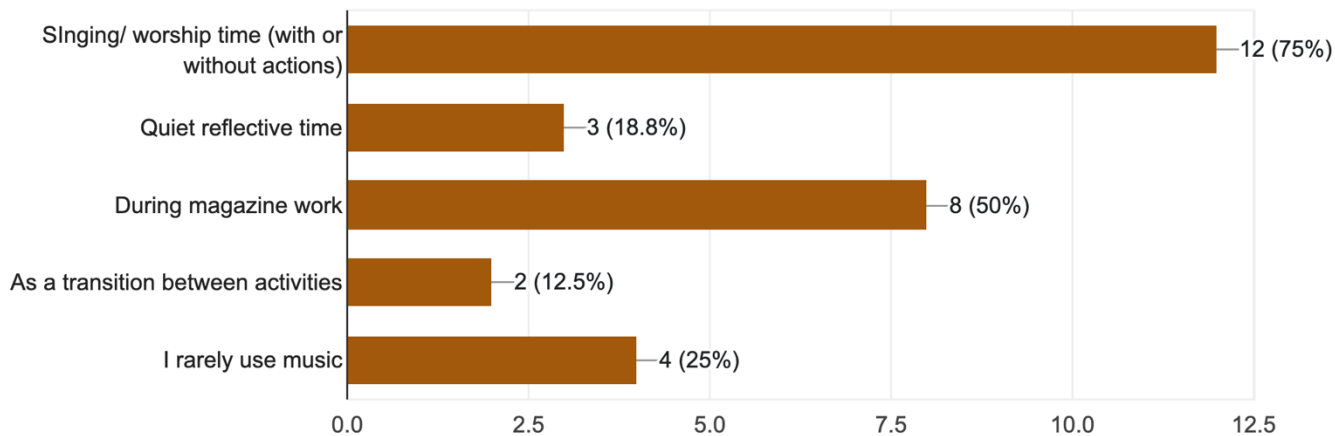
Interpretation:

- Many of the MEC SRE teachers are also employed as classroom teachers in other contexts, so it is no surprise that they have a high level of confidence with behaviour management.
- Some of the teachers are finding it more difficult, so we need to continue to prioritise this in team meetings.

Question 15:

I use music in the following ways...

16 responses

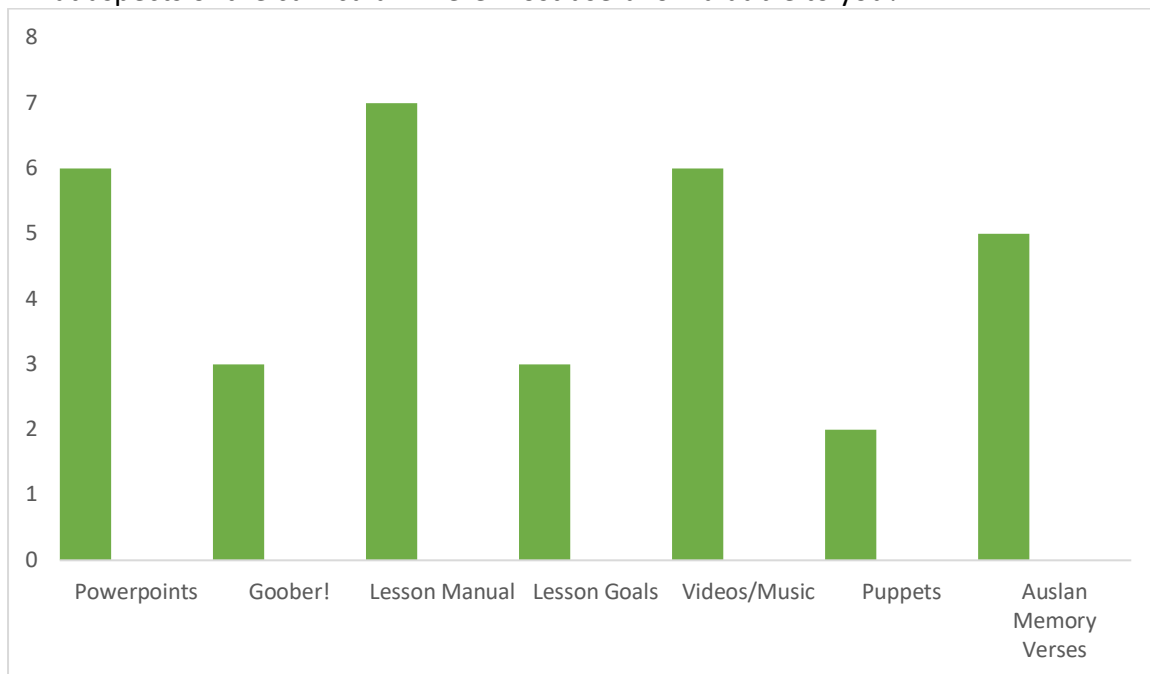


Interpretation:

- Most teachers use music more with Infants classes than with Primary, who will often use a lot of drama activities as an alternative creative outlet.
- We will continue to model possible ways to incorporate music in lessons for all age groups.

Question 16:

What aspects of the curriculum were most useful of valuable to you?

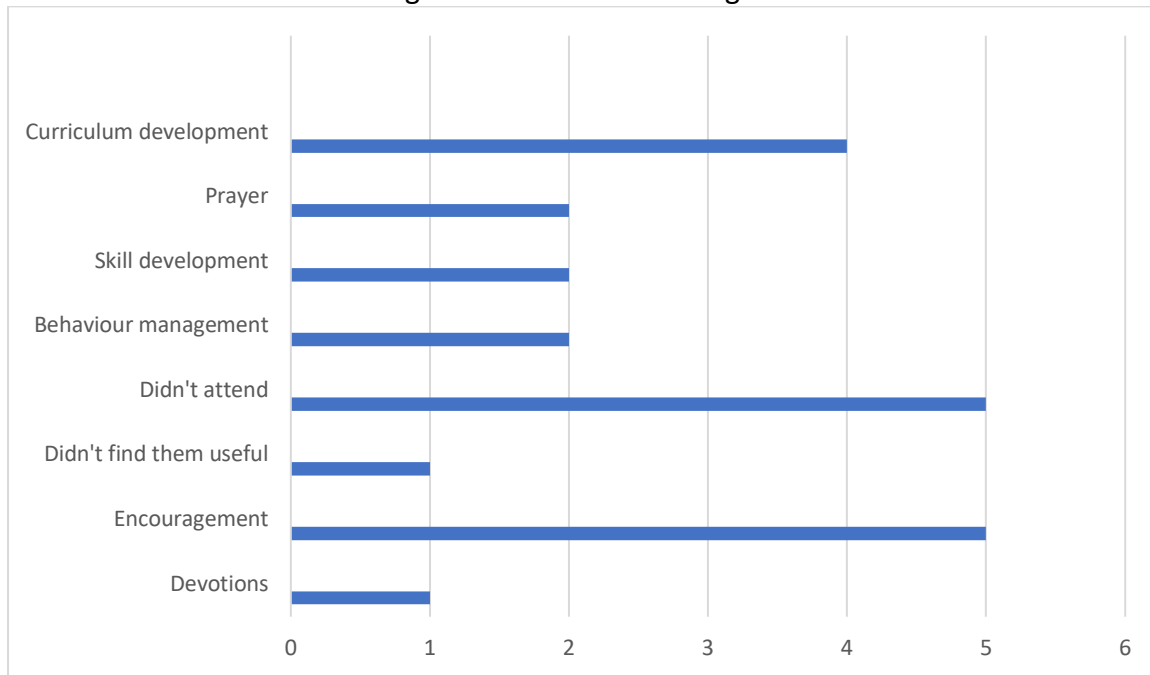


Interpretation:

- The MEC SRE teachers are understanding the curriculum and utilising the range of resources available within.
- We will continue to encourage development in this area and peer mentoring.

Question 17:

What was the most useful thing about MEC SRE meetings?

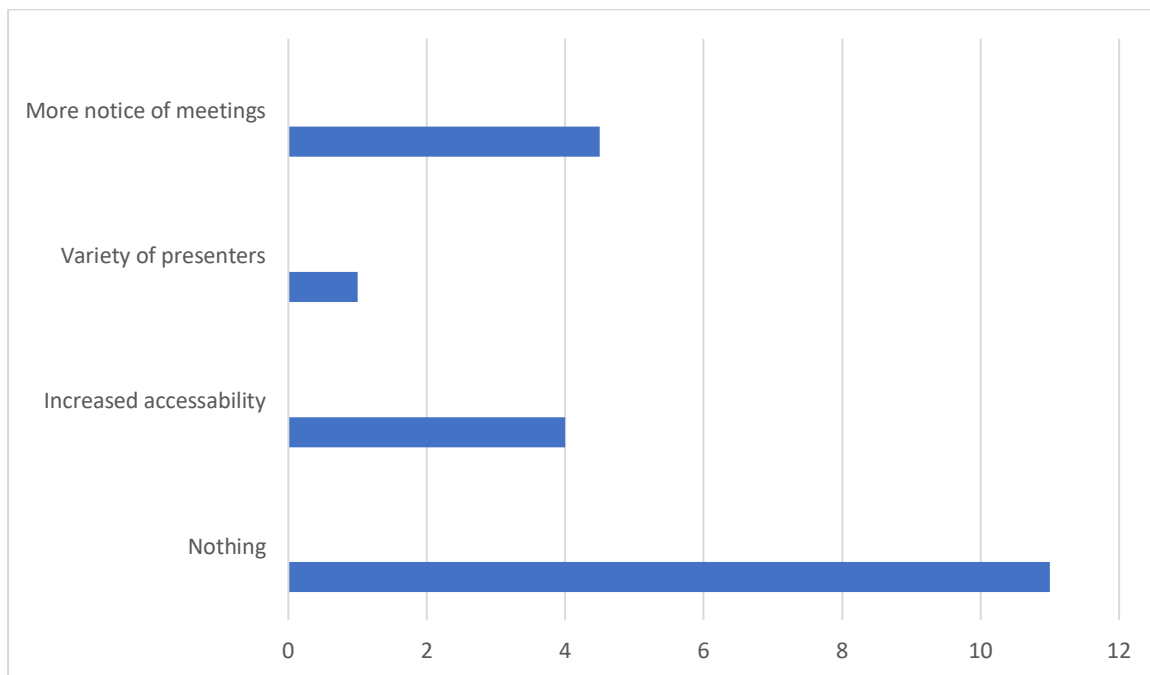


Interpretation:

- Vary the times of meetings to encourage attendance.
- Encourage input from others in their area of expertise or strength.

Question 18:

What would you most like to see changed about MEC SRE meetings?



Interpretation:

- It would be helpful to provide a list of meeting dates at the beginning of the year.

- These meetings will alternate between Sunday morning, afternoon and Wednesday afternoon.
- Resources shown in meeting to be available online after meeting.
- Investigate Zoom meeting possibilities for the future.